

Academic Development B50

Spring 2012

Reading for Academic Success (3 Units)

CRN 30543 Tues. & Thurs. 9:35 – 11:00 a.m. – SS 3

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Office Hours: T 8-9:30A; 12:35-1P; 2:30-4P; 5:35-6P
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COURSE DESCRIPTION:

Units: 3.00. Prerequisite: Reading Level 4 or successful completion of ACDV B62. Description: Recommended for students who have not met the reading competency requirements at entrance or for those who wish to improve their skills in academic reading. Emphasizes critical reading and thinking, as well as reading flexibility with college-level material. The course focuses on application, analysis, synthesis, and evaluation in both oral and written form. Includes responding, summarizing, and outlining.

STUDENT LEARNING OUTCOMES:

After completing ACDV B50 students will be able to do the following:

1. **Reading Skills/Comprehension/Metacognition:** Identify key concepts in introductory college level texts, explain the information, and demonstrate an understanding of those texts. Improved literal level reading comprehension. Able to interact with text, realize when understanding breaks down, and be able to apply strategies to improve comprehension.
2. **Thinking Skills:** Demonstrate proficiency in using critical thinking skills on a controversial issue by: Naming the elements; Explaining the meaning of each; Determining the relevance of the issue to his/her own life; Comparing at least two different viewpoints on the issue; Assimilating the acquired information on the topic into a personal viewpoint; and Judging the relative worth of each view.
3. **Effective Student Behaviors:** Judge the effectiveness of skills s/he uses to be successful, establish appropriate goals, and design plans for action.
4. **Effective Communication:** Communicate effectively through speaking, discussing, and writing. The student will be able to respond in writing to analytical questions.
5. **Information Competency:** Critically evaluate the logic, relevance, and validity of information. Locate, comprehend, and interpret various types of written information in the BC library and on the internet.

REQUIRED TEXTBOOKS AND SUPPLIES:

- Asking the Right Questions, 10th ed., M.N. Browne and S.M. Keeley
- Children of the Dustbowl, J. Stanley, 1992. ISBN: 0-517-88094-6
- Reading for Academic Success: ACDV B50, Primis, 2006.
- ACDV B50 Spring 2011 Handout Packet, Dueñas-Cliff
- ScanTrons 815-E
- Three-ring binder with 8 ½" x 11" lined college-ruled paper (no fringes)
- Blue or black pen and a #2 pencil (.7 if it is mechanical)
- Highlighter (at least **two** colors)
- BC Student ID Card required for Library use (free – available in Student Activities CC 3)
- 3x5 index cards

OPTIONAL SUPPLIES:

- A college-level dictionary (If you buy Asking the Right Questions in the BC Bookstore, it comes with a free dictionary)
- A pocket-size stapler

COURSE WORK

- A. Homework/In-class work:** Most assignments are worth 10 points each.
- B. Quizzes:** All quizzes are worth 10 points each.
- C. Essays:** There are two essays worth 50 points each.
- D. Challenged Book Group Project:** This is worth 50 points.
- E. Final Exam:** This is worth 50 points.

Note: Extra credit is earned by attending up to two Critical Academic Skills or Library Orientation workshops (5 points each, total = 10 points of extra credit).

Grading Criteria: My goal is to help you succeed. You must receive at least a C to pass the class.
The grading scale will be 90% = A; 80% = B; 70% = C; 60% = D; Below 60% = F

ASSIGNMENTS

Plan on two hours outside of class per class hour. Please write your full name, date the work is assigned, class information, and title of assignment on all assignments. Assignments must be completed, stapled, and ready to turn in when class begins.

SCOPE AND SEQUENCE:

Weeks 1-2 Introductions and assessment
Week 3-7 Reading theory and strategies
Weeks 8-16 Critical reading and application of strategies through research projects
Study skills are infused throughout
Critical reading and thinking are infused throughout
Reading strategies are infused throughout
Metacognition is infused throughout

LATE WORK:

Assignments are due when class begins each day. If you come to class after they have been collected, you will only receive half credit. There is only **one day** during the semester that I will accept *late* homework assignments. That day, known as **Amnesty Day**, will be April 12th. You must turn them in at the beginning of the class on that day. Make sure that each assignment is **clearly** labeled. I will accept up to 5 late homework assignments. Although I will accept these 5 assignments, the maximum value for each assignment is half credit. Essays and projects may **not** be turned in on Amnesty Day.

The essays and projects cannot be skipped, and projects will not be accepted late. You will lose 10% for each class period that your paper is late. Please talk with me about unusual circumstances that may cause necessary absences.

MAKE-UP POLICY:

In-class assignments may NOT be made up. No make-up quizzes or tests will be given except in serious, documented situations. It is the responsibility of students to provide the documentation and request the make-up. If you miss a test, it is your responsibility to notify me via phone or e-mail **by the day of the test** to schedule a make-up test; otherwise, you will get a zero. Phone messages and e-mails are acceptable.

PLAGIARISM:

Plagiarism of any kind is not acceptable. (See BC Catalog for definition).

ATTENDANCE /TARDINESS

Arrive to class on time. After four absences, a student may be dropped from the class. Coming late, leaving early, or leaving class for an extended period of time two times is equivalent to missing one full class meeting. If you are late for class, it is your responsibility to see me AFTER class to make sure you are not marked absent for the day. Students who miss more than 30 minutes of class will be marked absent. If you are absent, you will not be given additional time to turn in homework assignments. You are responsible for all the information and work missed during any absence.

You may be dropped after less than two weeks of absences due to lack of academic performance.

Please exchange phone numbers and/or e-mail addresses with at least 3 classmates you can contact if you are absent. **“I was absent” is not a valid excuse for not doing your homework.**

Name _____ ph.# _____ e-mail _____

Name _____ ph.# _____ e-mail _____

CLASSROOM DECORUM:

- **Participate actively and responsibly in class.** Be alert, pay attention, and take notes.
- **Come to class prepared.** This means that you should bring all required material with you. Complete homework before class begins.
- **Treat your classmates and instructor with courtesy, consideration, and respect.**
- **Please do not make it a habit to leave while class is in session.** If you anticipate the need to go in and out during class, please do so quietly. In general, try to use the restroom **before** class.
- **Silence all cell phones during class.** If there is an emergency and you must take a call and/or read or send a text message, please do so outside of class.
- **Do not eat or drink in the classroom.** If you bring food or drinks to the classroom, you will be asked to throw them away. You may keep a sealed container of water at your desk.

DROP(WITHDRAWAL)/ADD DEADLINES

Students are responsible for completing these processes. Pay close attention to these dates. You must complete college admissions and records processes.

IMPORTANT DATES:

- January 16.....Martin Luther King, Jr. Day CAMPUS CLOSED
- January 27.....Last day for refunds for semester length classes
- February 17 & 20.....Presidents' Day CAMPUS CLOSED
- February 21.....Last day to drop w/o W grade
- March 30.....Last day to W/D w/W grade
- April 2 – April 6.....Spring Break CAMPUS CLOSED
- May 6-May 11.....Final Exam Week

Students who believe they may need accommodations are encouraged to contact Disabled Student Programs and Services ASAP in the Counseling Center (First Floor of Student Services Building, SS-40), 395-4334, to ensure that accommodations are made in a timely fashion.

This syllabus is subject to change.