

# Academic Development B62

Summer 2012

Basic Reading Skills (3 Units)

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Class #1: CRN 50217 Mon. – Thurs. 8:00 – 10:10 a.m. – SS 122

Class #2: CRN 50218 Mon. – Thurs. 10:20 – 12:30 p.m. – SS 122

Class #3: CRN 50219 Mon. – Thurs. 1:00 – 3:10 p.m. – SS 122

## **PREREQUISITE RECOMMENDATION:**

Level 3, or ESL 51, or ACDV B91 with minimum grade of C

## **COURSE DESCRIPTION:**

Welcome to ACDV B62! This course is recommended for students who need to improve vocabulary, reading rate and flexibility, and reading comprehension. This includes basic techniques of reading for study purposes and an on-site library assignment. It also includes practice in application and analysis level of thinking.

## **ENTRY EXPECTATIONS:**

Upon entering ACDV 62, students should be able to recognize and recall facts from reading and to use a variety of word attack skills including phonics and structural analysis. They should also understand the use of homonyms, synonyms, and compound words, and be able to use a dictionary to determine word meanings and to recognize and understand basic dictionary symbols.

## **STUDENT LEARNING OUTCOMES:**

After completing Academic Development B62, students will be able to:

1. Determine the main idea, supporting details, and organizational patterns of a passage or essay in various genres, but with an emphasis on expository text.
2. Utilize at least three methods of output to facilitate retention of the main idea and supporting details.
3. Build vocabulary skills.
4. Locate, navigate, and utilize the Bakersfield College library resources.
5. Identify and explain the basic elements of short stories and novels.

## **REQUIRED TEXTBOOKS AND SUPPLIES:**

- Basic Reading Skills, Wintner, 1<sup>st</sup> edition (Bakersfield College Edition), ISBN: 9781256439653
- Flowers for Algernon, Daniel Keyes, ISBN: 9780156030083
- Improving Vocabulary Skills, Nist, 4<sup>th</sup> edition, ISBN: 9781591941903
- ACDV B62 Summer 2012 Handout Packet, Dueñas-Cliff
- Three-ring binder with 8 ½" x 11" lined college-ruled paper (no fringes)
- one pack of SCANTRONS #882-E answer cards and one pack #815-E answer cards
- #2 pencil, erasers, dark blue or black ink pen(s) and a different colored pen
- Highlighter (at least **two** colors)

### **OPTIONAL SUPPLIES:**

- A college-level dictionary
- A pocket-size stapler

### **COURSE WORK**

- A. Homework/In-class work:** Most assignments are worth 10 points each.
- B. Quizzes:** Most quizzes are worth 10 points each.
- B. Vocabulary Tests:** There are three tests worth 25 points each.
- C. Exams:** There are two exams worth 50 points each.
- E. Country Report:** This is worth 100 points.
- F. Flowers for Algernon Summaries:** There are ten summaries worth 10 points each.
- G. Flowers for Algernon Book Analysis:** This is worth 50 points.

### **GRADING CRITERIA:**

The course is graded on a point system. My goal is to help you succeed. To move on to ACDV B50 you must pass (with at least a "C" grade average).

**The grading scale will be 90% = A; 80% = B; 70% = C; 60% = D; Below 60% = F**

### **ASSIGNMENTS**

Plan on two hours outside of class per class hour. Please write your full name, date the work is assigned, class information, and title of assignment on all assignments. Assignments must be completed, stapled, and ready to turn in when class begins.

### **LATE WORK:**

Assignments are due when class begins each day. If you come to class after they have been collected, you will only receive half credit. There is only **one day** during the semester that I will accept *late* homework assignments. That day, known as **Amnesty Day**, will be July 9<sup>th</sup>. You must turn them in at the beginning of the class on that day. I will accept up to 5 late homework assignments. Although I will accept these 5 assignments, the maximum value for each assignment is half credit. This does not include the Country Report, which will be docked 10% for every day late.

### **MAKE-UP POLICY:**

In-class assignments may NOT be made up. No make-up quizzes or tests will be given except in serious, documented situations. It is the responsibility of students to provide the documentation and notify us via e-mail **by the day of the test** to schedule a make-up; otherwise, you will get a zero.

### **PLAGIARISM:**

Plagiarism of any kind is not acceptable. (See BC Catalog for definition).

### **ATTENDANCE /TARDINESS**

Arrive to class on time. After **two** absences, a student may be dropped from the class. Coming late, leaving early, or leaving class for an extended period of time two times is equivalent to missing one full class meeting. If you are late for class, it is your responsibility to see me AFTER class to make sure you are not marked absent for the day. Students who miss more than 45 minutes of

class will be marked absent. If you are absent, you will not be given additional time to turn in homework assignments. You are responsible for all the information and work missed during any absence.

**You may be dropped after less than two absences due to lack of academic performance.**

Please exchange phone numbers and/or e-mail addresses with at least 3 classmates you can contact if you are absent. **“I was absent” is not a valid excuse for not doing your homework.**

Name \_\_\_\_\_ ph.# \_\_\_\_\_ e-mail \_\_\_\_\_

Name \_\_\_\_\_ ph.# \_\_\_\_\_ e-mail \_\_\_\_\_

Name \_\_\_\_\_ ph.# \_\_\_\_\_ e-mail \_\_\_\_\_

**CLASSROOM DECORUM:**

- **Participate actively and responsibly in class.** Be alert, pay attention, and take notes.
- **Come to class prepared.** This means that you should bring all required material with you. Complete homework before class begins.
- **Treat your classmates and instructor with courtesy, consideration, and respect.**
- **Please do not make it a habit to leave while class is in session.** If you anticipate the need to go in and out during class, please do so quietly. In general, try to use the restroom **before** class.
- **Silence all cell phones during class.** If there is an emergency and you must take a call and/or read or send a text message, please do so **outside** of class.
- **Do not eat or drink in the classroom.** If you bring food or drinks to the classroom, you will be asked to throw them away. You may keep a sealed container of water at your desk.

**DROP(WITHDRAWAL)/ADD DEADLINES**

Students are responsible for completing these processes. Pay close attention to these dates. You must complete college admissions and records processes.

**IMPORTANT DATES:**

**June 7.....Last day for refunds for 6-week length classes**

**June 11.....Last day to drop 6-week classes w/o W grade**

**June 26.....Last day to withdraw from 6-week classes and receive W grade**

**July 4.....Fourth of July Holiday – CAMPUS CLOSED**

**Note: Students with Disabilities** who may need accommodations in this class are encouraged to contact Supportive Services in Student Services Building, 1<sup>st</sup> Floor, Counseling center or call 395-4334 as soon as possible to ensure such accommodations are implemented in a timely manner.

**\*This syllabus is subject to change.\***

## ACDV B62 Tentative Schedule

Week	Mondays	Tuesdays	Wednesdays	Thursdays
<b>1</b>	<b>June 4</b> Syllabus Introductions Cornell Notes IVS 1	<b>June 5</b> IVS 2 Diagnostic Exam BRS – “The Story of an Hour” pgs. 113-118 Literary Elements	<b>June 6</b> IVS 3 Algernon Intro.	<b>June 7</b> Algernon 1-10 IVS 4 Main Ideas and Supporting Details
<b>2</b>	<b>June 11</b> IVS 5 Main Ideas and Supporting Details	<b>June 12</b> IVS Unit 1 Review Main Ideas and Supporting Details	<b>June 13</b> IVS Unit 1 Test Patterns	<b>June 14</b> Algernon 11-14 IVS 7 Patterns
<b>3</b>	<b>June 18</b> IVS 8 Reading Skills Quiz Child Development Handout	<b>June 19</b> IVS 9 Textbook Excerpt	<b>June 20</b> Algernon 15-17 IVS 10 Textbook Excerpt	<b>June 21</b> <b>Algernon Book Report Due</b> IVS 11 Textbook Excerpt
<b>4</b>	<b>June 25</b> IVS Unit 2 Review Country Report Introduction	<b>June 26</b> IVS Unit 2 Test <b>Library Orientation</b>	<b>June 27</b> IVS 13 MLA	<b>June 28</b> IVS 14
<b>5</b>	<b>July 2</b> IVS 15 SQ4R BRS Ch. 26 <b>Country Report Due</b>	<b>July 3</b> IVS 16 BRS Ch. 26	<b>July 4</b> Independence Day Holiday  (Campus Closed)	<b>July 5</b> IVS 17 BRS Ch.26
<b>6</b>	<b>July 9</b> IVS Unit 3 Review  Test Taking Strategies  <b>AMNESTY DAY</b>	<b>July 10</b> IVS Unit 3 Test Ch. 26 Review	<b>July 11</b> BRS Ch. 26 Exam Post-Test Review	<b>July 12</b> Post-test

**Key:** IVS = *Improving Vocabulary Skills*  
HOP = Handout Packet

BRS = *Basic Reading Skills*

Algernon = *Flowers for Algernon*