

Challenged Book Group Presentation

The purpose of your group presentation is to help the School Board respond to efforts to ban a Challenged Book:

- Summarize your book's setting, characters, and plot for the class (playing the role of a school board)
- Explain book banning in general, with various viewpoints. Cite specific examples of when your book has been challenged, the biases, errors in reasoning evident in those examples, and the results of the challenges
- Take a committee position that answers the questions: How can the School Board support freedom of speech and respond to a proposal to ban this book?
- Demonstrate cooperation, effective communication, and positive group dynamics.

Your Challenged Book Group Presentation is worth 50 total points – all group members will earn the same score. Projects that earn the highest value for each criterion will reflect an understanding of the book and of book banning issues, present and support a logical argument against banning your book, include all group members, and show college-level communication skills.

Students: _____

Book: _____ **Author:** _____

Date of Publication: _____ **Date of Presentation** _____

Contemporary Issues Project Grading Rubric:

	Above Standard (5-4)	Meets Standards (3-2)	Below Standard (1-0)	Score
Cooperation	Group delegates tasks and shares responsibilities effectively all of the time. Each group member has a turn speaking.	Group delegates and shares responsibility effectively some of the time. Some of the group members have a turn speaking.	Group delegates and shares responsibility effectively some of the time. Only one or none of the group members speak.	
Literary Elements	Setting, characters, and plot are described in such a way that the audience has a solid understanding about the book.	Setting, characters, and plot are discussed, but not thoroughly.	Few or no elements of setting, characters, and plot are discussed or are only described vaguely.	
Book Banning in General	A thorough explanation of book banning in general is discussed and is adequately supported by research.	An explanation of book banning in general is discussed and is somewhat supported by research.	No explanation or a vague explanation of book banning in general is discussed and is not adequately supported by research.	
Censorship History of Your Book	A thorough history of your books challenges are presented including reasons why your book was challenged and results of the challenges.	A brief history of your books challenges are presented. Some reasons why your book was challenged and results of the challenges are included.	A history of your books challenges is vague or not given. Few or no reasons why your book was challenged and results of the challenges are included.	

Valuable Life Lessons from Book	At least 3 valuable life lessons from the book are presented and are supported by evidence (e.g. quotes, scenarios, themes) from the book.	Fewer than 3 valuable life lessons from the book are presented, and/or some may lack evidence from the book.	Fewer than 3 valuable life lessons from the book are presented, and/or they are not adequately supported with evidence from the book.	
	Above Standard (10-9)	Meets Standards (8-7)	Below Standard (6-0)	Score
Mitigating Measures	At least 5 measures that the school board can take other than banning the book are presented.	Fewer than 5 measures that the school board can take other than banning the book are presented.	Mitigating measures are not discussed.	
Conclusion (Plea for Supporting Free Speech)	A final convincing plea for supporting free speech (e.g. not banning the book) is given. The plea is presented in an original and persuasive way.	A final plea for supporting free speech is given but is not very convincing or original.	A final plea for supporting free speech is not given.	
Spelling/Grammar	Few to no errors are made in spelling, punctuation, and grammar.	Some errors are mad in spelling, punctuation, and grammar.	Several errors are made in spelling, punctuation, and grammar.	
Sources	At least five sources are used. All evidence and examples are specific and relevant to the topic.	Fewer than five sources are used. Evidence and examples are somewhat specific and relevant to the topic.	Fewer than five sources are used or now sources are used. Evidence and examples are not specific or relevant to the topic.	
Works Cited Page (MLA Format)	Works Cited page is in MLA format with few to no errors.	Works Cited page is in MLA format with few to no errors.	Works Cited page is in MLA format but with several errors or not in MLA format.	

***Please staple a copy of your PPT slides to this rubric.**