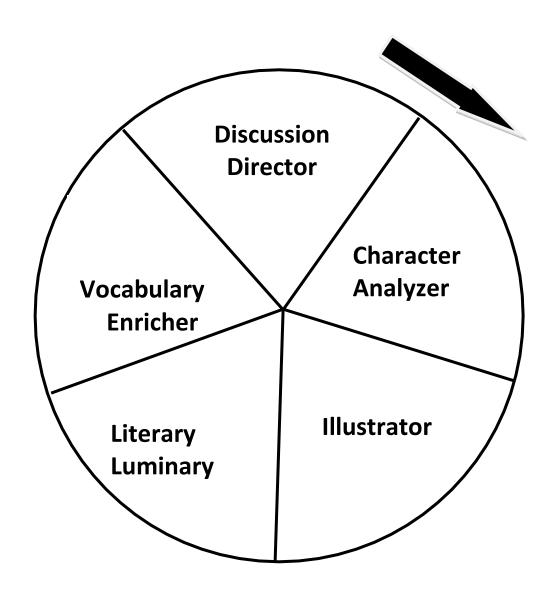
#### Literature Circles

Use this wheel to rotate your jobs for each literature circle meeting.



# **DISCUSSION DIRECTOR**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Chapters/Pages: \_\_\_\_\_

**DISCUSSION DIRECTOR:** Your job is to create a list of questions your group can use to discuss the part of the book you are currently reading. Write questions that will really make your group think. The best discussion questions usually come from your own thoughts, feelings, and concerns as you read. You need to know your own answers to these questions before your group meets. <u>Remember that your questions should have answers that cannot be found in the book</u>.

(**Sample Questions**: What was going through your mind when you read ...? How did you feel when...? Can someone summarize this (specific pages) section? What surprised you about this (specific pages) section of the book? What do you predict will happen in the next section of the book?)

#### **POSSIBLE DISCUSSION QUESTIONS:**

1.	
2.	 
3.	 
4.	

Remember to get each person's input/answer to your questions!

# **CHARACTER ANALYZER**

Name: \_\_\_\_\_

Date:

Chapters/Pages: \_\_\_\_\_

**CHARACTER ANALYZER:** Your role is to write about the characters. Pick a character (that has not been analyzed in a previous meeting) and tell what he/she is like and how you know that he/she is like that by completing the chart below. Use quotes from the book (by the chosen character and by other characters talking about him/her). Compare the character with other people you know.

Physical Qualities List 3 physical characteristics of that character	Personality Tell about the character's personality (What is this person like?)
Charact	er's Name
In his/her own words Find one important thing the character said. Quote it directly, and list the page number you found it. Then, explain why the quote is important. Quote:	<b>Reactions of Others</b> Explain what other characters think of that character
Page #: Explanation:	

### **ILLUSTRATOR**

Name:

Date: \_\_\_\_\_

Title: \_\_\_\_\_

Chapters/Pages: \_\_\_\_\_

**ILLUSTRATOR:** Your job is to create an illustration of a specific scene from the part of the book your group is currently reading. Draw and color a "snapshot" of a funny, scary, emotional, exciting, or interesting scene. Try and make your picture detailed enough that your group will easily be able to guess which scene you illustrated. Be sure you color the entire picture. When the Discussion Director invites you to participate, you may show your picture without commenting on it, and let the others in your group individually guess what your picture means. After everyone has had a turn to guess, it is your turn to tell them what your picture means, where it came from, or what it represents to you.

Caption:

# LITERARY LUMINARY

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Chapters/Pages: \_\_\_\_\_

**LITERARY LUMINARY:** Your role is to locate a few special sections or quotations in the text to discuss with your group. Your purpose is to help other students by spotlighting something interesting, powerful, funny, puzzling, or important from the text and think about them more carefully. As you decide which passages or paragraphs are worth going back to, make a note why you picked each one and consider some plans for how they should be shared. You can read passages aloud yourself, ask someone else to read them, or have people read them silently and then discuss. *Remember, the purpose is to suggest material for discussion.* Complete the chart below prior to coming to class.

Reason for Picking	Plan for Discussion
	Reason for Picking

#### **VOCABULARY ENRICHER**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Chapters/Pages: \_\_\_\_\_

**VOCABULARY ENRICHER:** Your role is to enrich vocabulary by completing the vocabulary squares and learning the meaning of the five new words from the list. Use the context clues given by the author. You will teach these words to your group since there will be a quiz on those terms. Include the page the word occurs on, so other group members can go back to the specific pages.

Etymology/ Part of Speech	Synonyms/Antonyms
WORD/pg.:	
Definition	Picture/Representation
Sentence:	

Etymology/ Part of Speech	Synonyms/Antonyms
WORD/pg.:	
Definition	Picture/Representation
Sentence:	

Etymology/ Part of Speech	Synonyms/Antonyms
WORD/pg.:	
Definition	Picture/Representation
Sentence:	

Etymology/ Part of Speech	Synonyms/Antonyms
WORD/pg.:	
Definition	Picture/Representation
Sentence:	

Etymology/ Part of Speech	Synonyms/Antonyms
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